

Call to Order

Don Baloun called the meeting to order at 6:58 p.m. in the High School board room #335. Board members present were Larry Cyrus, Allen Bollinger, Darrin Dillinger, Lynn Doelle, Don Baloun, Michael Ayala, and Niki Secrist. Also present was Troy White.

Don Baloun attested to the publication of the meeting.

Approval of the Agenda

Darrin Dillinger made a motion to approve the agenda. Lynn Doelle seconded the motion. Motion carried.

Information Items

- **Summer school offerings**
The Board reviewed the summer school booklet.
- **Health insurance update**
Mr. White explained to the Board that the Quartz plan was being offered to employees for medical insurance. They offered a 5% increase over the previous year. For dental insurance, the district will be staying with Delta Dental. They offered a zero increase.
- **CESA contract update**
Mr. White gave the Board an overview of the CESA contracted services. They include the following: school improvement services, ESEA support membership, audiology services, occupational therapy, physical therapy, and WISEdata service.
- **Classroom and office organization**
Mr. White described the classroom and office changes for the next school year. Maps were shown at the meeting.

Discussion Items

- **Handbook updates**
Mr. White explained all the changes to the employee handbook. He gave the Board a list of the changes and on what page the changes appear.
- **School Perceptions surveys**
A copy of the parent and staff surveys was distributed to the Board. The surveys are scheduled to go to parents and staff the week of May 8th.
- **Daycare information**
Don Baloun gave an overview of possible outside participation of a daycare.
- **June 21st board meeting**
The June 21st board meeting was moved to June 26th at 6:00 p.m.

Future Agenda Items

Review Timelines and Items for Future Board Agendas and Meetings.

Wednesday	May 17 th , 2023	Regular Meeting	6:00 p.m.
Monday	June 5 th , 2023	Committee of the Whole	5:00 p.m.
Monday	June 26 th , 2023	Regular Meeting	6:00 p.m.
Monday	July 10 th , 2023	Committee of the Whole	6:00 p.m.

Adjourn

Larry Cyrus made a motion to adjourn the committee meeting. Michael Ayala seconded the motion. Motion carried at 8:37 p.m.

2023 C-FC Summer School



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Registration Forms are due to the C-FC Office by May 5, 2023

Countdown to Kindergarten

Mrs. Pam Prenot

Dates: June 6 - Aug 3 - Tuesdays, Wednesdays and Thursdays

Time - 7:30 am - 5 pm

Who - students going into 5K

Where - Mrs. Prenot's classroom, playground, gym on rainy days or super hot ones

They are ready for Kindergarten and will stay ready when they enroll in Countdown for Kindergarten! We will work on all the skills needed for Kindergarten: writing our name, writing the alphabet and numbers, following multiple directions in a large group, team work, sight words, pointing to words as we read, and many more.

The kids will learn during small group play and large group activities. We will continue to build the friendships we made in 4K and work on problem solving and working together. There will be one-on-one work time along with centers to promote math and literacy skills. We will continue to review colors, shapes and counting, too. Your child will have a fun filled day of learning.

You may drop off and pick up any time within the hours of the class.

An information sheet will be sent home to those who sign up.



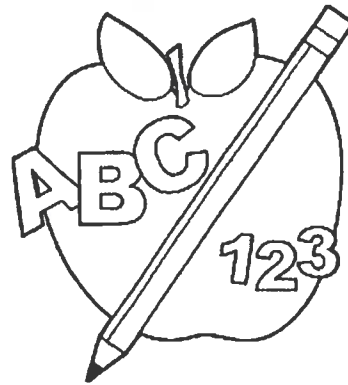
A-B-C's and 1-2-3's

Instructor: Mrs. Kyler Sullivan

Dates: June 12-15

Monday-Thursday 8am-12pm

Level: Grades 1-3 at the start of the 22-23 school year



This course is for kiddos who need or want a little extra help in reading, writing, and math. We will do lots of fun activities and games incorporated into our learning. We will be doing group and individual projects and activities in a variety of different ways. Please have your kiddos bring a snack and a water bottle every day as we will have a break time to play on the playground and a snack time.

STEM - (Science, Technology, Engineering and Math)

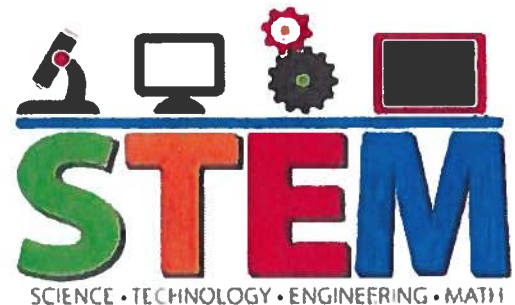
Instructor: Mrs. Andrey Schmitt

Dates: June 5-9 OR June 12-16 (One Week Course)

Monday-Friday 8am-12pm

Level: students going into grades 1-6

Limit 15 students per session.



A variety of Science and engineering concepts will be introduced through fun and engaging challenges. Come use creativity and your critical thinking skills to repurpose a pizza box into a solar oven or build a pool noodle roller coaster. Enjoy one week of exploration and plenty of fun.

You've Got the "Write" Stuff

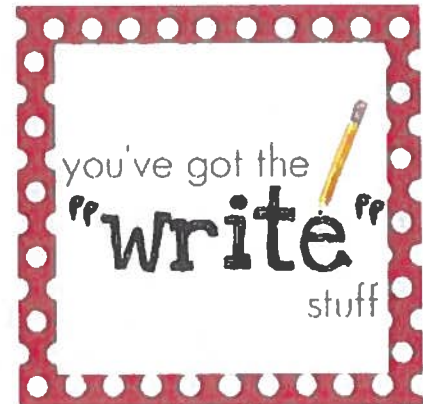
Students Going Into Grades 4 and 5

June 5-9, 2023

8:00-3:00 pm

Ms. Stryeski

Limit: 12 students



This course is for students going into grades 4 and 5 who LOVE to write. Students will work on poetry, essay writing, research for informational reports, play writing, and creative writing. Students will work together on creating an original play to perform for other summer school classes. Students who sign up for this course need to be sure they are up for a rigorous writing experience. Students will need to bring the following things with them: water bottle, sack lunch, pencils, coloring materials (crayons, colored pencils), scissors, glue sticks, a notebook, a folder, and an eraser. Since this is a rigorous course, it is helpful for students to attend class for the full 5 days.

4th Grade Acceleration Academy

Current 4th graders from 2022-23

Dates: June 5-9

Times: 8am-3pm

Instructor: Mrs. Zahrt

We will have an extra week of school. We will work on our math, science, reading, and writing skills. Students will need to bring a lunch, notebook, and a pencil. Students should be ready to learn and dive deeper into 4th grade standards.

Limit - 15 students



Summer Recreational Games

Instructor: Mr. Tristan Schmidtknecht

Dates: June 5th - 16th (Monday-Friday)

Time: 8am-12 pm

Level: Students entering 4th-7th Grade (Limit 25 students)

Where: We will begin each day in the commons and then move to either the playground or a gym space depending on the weather!

Students will be learning and practicing different summer recreational games such as Frisbee Golf, Kubb, Beanbag Toss, and others! The first part of each day will be getting to know the game and how to play it and the end of the day will be a friendly competition in the game of the day. Breaks and recess time will also be incorporated throughout the day.



Gun Hunter Safety

Mr. Scott Noll - Bob Jumbeck

This DNR certified course will offer students an opportunity to learn about: · Our hunting heritage · Hunting firearms and equipment · Basic safety rules for hunters and shooters · Proper care of your firearm · Responsibilities of hunters in our environment · Rules regarding land ownership · Wildlife identification · Marksmanship fundamentals. Range firing will be part of this class. This course is required for persons born after January 1, 1974 before purchasing any hunting license. (Class size limit: 30)



AGES: 11 and Up

DATE: June 20 - 23

PLACE: C-FC Commons

TIME: 8:15 am - 12:15 pm

COST:\$10.00 (covers registration with DNR and materials) Payable at first class. **Checks should be made out to C-FC Schools.**

Range activities are funded by the Fountain City Rod and Gun Club.

June 23 at 10 am -We will be bussing the students to the Fountain City Rod and Gun club for range activities. Return to school afterwards.

ATV Safety

This course will teach the safe operations of all types of ATV's (All Terrain Vehicles). Students will learn: Safety practices related to ATV Operation, Laws related to use and operation of ATVs, Use of safety equipment, Understanding of operator obligations to landowners and the public, Availability and use of natural resources. Successful completion of this course enables a student to operate an ATV without supervision at age 12, rather than 16. It is recommended for students who are 12 or will be 12 years old by the end of the summer. (Class size limit: 30)

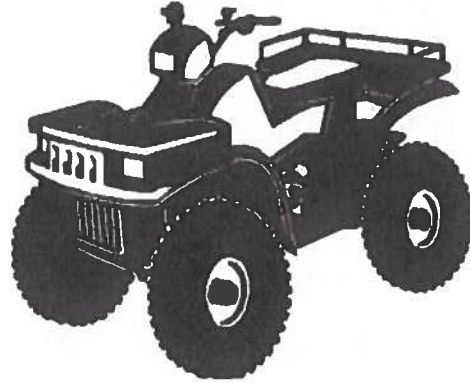
AGES: 11 and Up

DATE: June 15-16

PLACE: C-FC Commons

TIME: 11:15-4:15 pm

COST: \$10.00 (covers registration with DNR and materials) Payable at first class.



Boater Safety

This course will teach the safe operations and handling of all types of boats. Students will learn: Safety practices related to boating operation, Laws pertaining to boating operation, Understand the operator's obligation to landowners, Public and Natural Resource Availability and Protection. Successful completion of this course enables a student to operate a motor-driven boat without supervision at age 12, rather than 16. Required for personal watercraft operation if under 16 years old. It is recommended for students who are 12 or will be 12 years old by the end of the summer. (Class size limit: 30)

AGES: 12 and Up

DATE: June 12-14

PLACE: C-FC Commons

TIME: 11:15-4:15 pm

COST: \$10.00 (covers registration with DNR and materials) Payable at first class.



Summer Phy Ed and Fitness

Mr. Tim Nelson

High School Phy. Ed and Fitness

LEVEL: Entering Grades 7-12

DATES: June 12 —August 18

TIME: Monday-Friday 8:00 - 11:00 a.m. (Mr. Nelson)

COST: FREE



The C-FC weight room will be available for students to use the fitness equipment. High School students that participate in this program may earn a .5 Physical Education credit during the summer. But they must complete a minimum of 60 hours within the program. Mr. Nelson is the coordinator for this credited physical education summer course.

Credit Make-up Courses

Students in grades 7-12 will be notified by the Principal if they need are eligible for any credit make up courses. Students enrolled in credit makeup courses will start at the C-FC campus on June 5, 2023 at 8 am - Noon. The classes are self paced, some students may get done earlier than others.



Online Summer School Classes
June 5 -29, 2023 - Classes Monday - Thursday



High School Courses

RVA-LED LIVE HIGH SCHOOL COURSES

We are offering these live, online summer school courses to any student in your district who has completed grades 8-11.

Course cost is \$150. Courses will run Monday, June 5, 2023 - Thursday, June 29, 2023. Before summer school begins, students will also be required to attend an online orientation on Tuesday, May 30 or Thursday, June 1.

High School Credit Elective Courses with Live Instruction* – Students in these courses are required to spend 1.5 hour per day online receiving daily direct instruction via Zoom and an additional 2 hours per day completing assignments. Students must have regular access to a laptop or computer with stable internet connection (not provided by RVA).

To assist us with planning purposes, please submit your course requests by May 5, 2023. Please note this classes are offered throughout Wisconsin and they may fill up quickly.

**If a student misses more than three classes, he/she will be dropped and ineligible to earn credit*

Driver’s Education	15 year old minimum	7:00 - 7:45 AM Instruction
Digital Photography I	8:00-9:30 AM Instruction	9:30 - 11:30 Independent Work
Outdoor Sports	8:00-9:30 AM Instruction	9:30 - 11:30 Independent Work
U.S. Government	8:00-9:30 AM Instruction	9:30 - 11:30 Independent Work
Criminology	8:00-9:30 AM Instruction	9:30 - 11:30 Independent Work
Medical Terminology	*DUAL CREDIT 8:00-9:30 AM Instruction	9:30 - 11:30 Independent Work
Drawing & Painting I	9:45-11:15 AM Instruction	8:30 - 12:00 Independent Work
Cents & Sensibility	*DUAL CREDIT 9:45-11:15 AM Instruction	8:30 - 12:00 Independent Work
Personal and Family Finance	9:45-11:15 AM Instruction	8:30 - 12:00 Independent Work
Health I: Life Management Skills	9:45-11:15 AM Instruction	8:30 - 12:00 Independent Work
Forensic Science I	9:45-11:15 AM Instruction	8:30 - 12:00 Independent Work
Career Prep	9:45-11:15 AM Instruction	8:30 - 12:00 Independent Work
Skills for Success	11:30 AM -1:30 PM Instruction	9:30 - 11:30 Independent Work
Written Communications	*DUAL CREDIT 11:30 AM -1:30 PM Instruct	9:30 - 11:30 Ind. Work
Forestry & Natural Resources	11:30 AM -1:30 PM Instruction	9:30 - 11:30 Independent Work
Personal Psychology I	11:30 AM -1:30 PM Instruction	9:30 - 11:30 Independent Work
Creative Writing	11:30 AM -1:30 PM Instruction	9:30 - 11:30 Independent Work

Middle School Classes

RVA-LED LIVE MIDDLE SCHOOL ENRICHMENT COURSES

We are offering these live, online summer school courses in Zoom to students who have completed 5th, 6th, 7th, or 8th grade.

Course cost is \$150.00. Courses will run Monday, June 5, 2023 - Thursday, June 29, 2023.

To assist us with planning purposes, please submit your course requests by May 5, 2023.

Summer Math Adventures	8:30 - 9:15 AM
Read & Write for Success	9:30 - 10:15 AM
Art & Soul	10:30 - 11:15 AM
Summer of Tech	10:30 - 11:15 AM
Exploring the Spanish Speaking World	10:30 - 11:15 AM

For more information, please contact Mr. Williams and visit the RVA website for summer school:
<https://www.rvaconnect.org/summer-school>



Online Classes

Summer School Information

Registration Forms are due to the C-FC office by **May 5, 2023**.

All programs require a minimum enrollment of at least **8** students in order for the course to occur. Families will be notified of any courses that are closed due to insufficient enrollment. Except online courses.

All courses will take place on the C-FC Campus. Except online courses.

We will provide classroom locations for students the first day. Please have the students report to the commons or the office.

Payments must be made payable to Cochrane-Fountain City School and are due the first day of class.

No student may begin summer classes without a completed Health Information Form.

Students participating in summer school have the same expectations for conduct, behavior, and dress code as they do during the school year.

Students who cannot meet classroom expectations may be removed from summer school classes.

If you have any questions, please contact Steve Stoppelmoor at: [sstoppelmoor@cfc.k12.wi.us](mailto:ssoppelmoor@cfc.k12.wi.us) or call 608-687- 4391 for more information.



Registration Form

One form per student

Mark classes you are interested in taking and turn this into the main office by **May 5, 2023**.

Student Name _____

Grade Level for the 2022-23 School Year: _____

Countdown to Kindergarten

A-B-C's and 1-2-3's

STEM - Choose one of the following:

Session 1 June 5 - 9

Session 2 June 12 - 16

You've Got the "Write" Stuff

Fourth Grade Acceleration Academy

Summer Recreational Games

DNR Course - Gun Hunter Safety (\$10 Fee, Checks made out to C-FC Schools)

DNR Course - ATV Safety (\$10 Fee, Checks made out to C-FC Schools)

DNR Course - Boater Safety (\$10 Fee, Checks made out to C-FC Schools)

Summer Fitness / Physical Education (.5 Credit, need to meet with Mr. Nelson)

High School Online Courses (\$150 Fee each, Checks made out to C-FC Schools)

Name of Course: _____

Name of Course: _____

Middle School Online Courses (\$150 Fee, Checks made out to C-FC Schools)

Name of Course: _____

Return Registration and Health Information Forms to the C-FC Office (608) 687-4391 Or mail to:
Cochrane-Fountain City Schools Attn: Main Office-Summer School, S2770 State Road 35,
Fountain City, WI 54629

Health Information Form

One form per student

STUDENT NAME _____

GRADE (ENTERING) _____

PHONE _____

EMAIL ADDRESS _____

EMERGENCY CONTACT INFORMATION: CONTACT

NAME _____

PHONE NUMBER _____

CONTACT NAME _____

PHONE NUMBER _____

HEALTH CONDITIONS/MEDICATIONS _____

MY CHILD WILL BE PICKED UP BY:

NAME _____

RELATIONSHIP _____

PHONE NUMBER _____

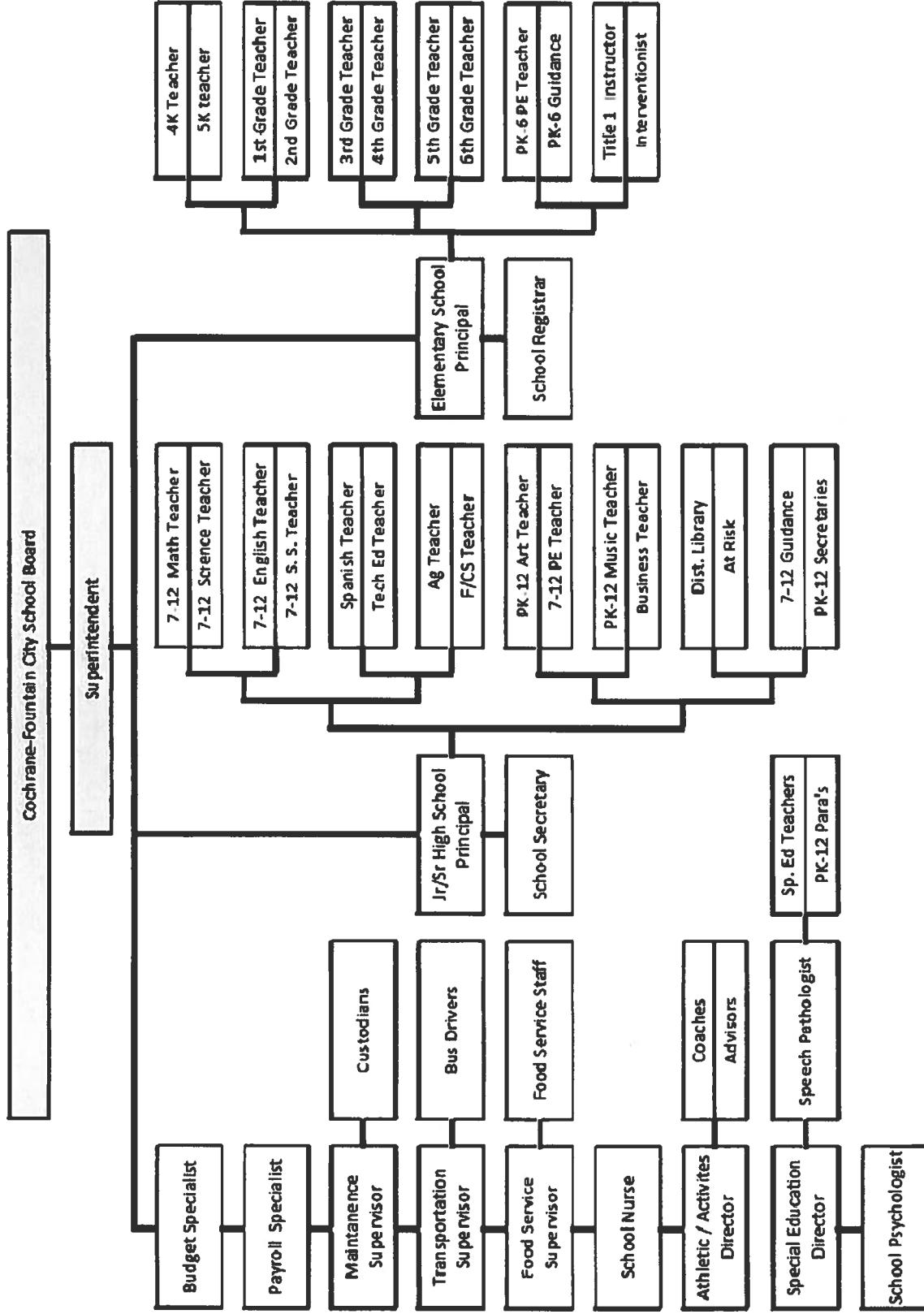
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Handbook Changes

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L. Substitute Teacher Duties.....	Moved to Pirate Pages
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B. Organizational Chart



H. Professional Staff Salary Schedule and Compensation Plan – Approved 3/15/23

Category	Yrs.	Experience Increase	Base Salary	Base + Max Enhancements
Base	1st year teaching	0	40,000	\$48,000
Initial I	2nd Yr. Teaching	\$2,000	\$42,000	\$50,000
	3rd Yr. Teaching	\$0	\$42,000	\$50,000
	> 3 Yrs. Teaching	\$1,500	\$43,500	\$51,500
Professional	> 5 Yrs. Total	\$2,000	\$46,500	\$53,500
	> 10 Yrs. Total or > 8 @ C-FC	\$2,000	\$47,500	\$55,500
	> 15 Yrs. Total or > 10 @ C-FC	\$2,000	\$49,500	\$57,500
Leader	> 25 Yrs. Total	\$5,000	\$52,500	\$60,500
	> 27 Yrs. Total	\$2,000	\$54,500	\$62,500
	> 29 Yrs. Total	\$2,000	\$56,500	\$64,500
Master	> 19 Yrs. Total w/ Masters	\$1,500	\$51,000	\$59,000
	> 35 Yrs. Total w/ Masters	\$3,000	\$54,000	\$62,000
	> 39 Yrs. Total w/ Masters	\$4,000	\$58,000	\$66,000

Enhancement	Class I	Class II	Class III
\$0,000	Enhancement	Enhancement	Enhancement
\$2,000	Enhancement	Enhancement	Enhancement
\$1,000	Enhancement	Enhancement	Enhancement

Class I: Masters Degree - content education, counseling, social work, limited to 1, unless otherwise approved
Class II: ESL certificate (non-primary license), Spanish (fluent) w/other license, Additional DPI license in different grade span, STEAM, STEM, Technology, At-Risk, Gifted and Talented, Reading Teacher, or reading specialist
Class III: Instructional/Pupil Services Certificate (as defined by DPI)

The purpose of this compensation plan is to attract, retain, and encourage the professional development of highly qualified teachers. This plan prioritizes skills and knowledge that are a benefit to the district. Salaries and categories are aligned to professional growth and years of teaching experience.

- Teachers may earn up to three professional enhancements totaling \$8,000.
- Only one Masters enhancement is allowed.
- Professional Enhancements are added to the base to calculate the salary.
- Notification of a NEW professional enhancement are due by March 1st.
- Additional licenses must remain active & current.
- Any yearly increases approved by the Board of Education will be applied to lowest base salary.
- If an increase is beyond the base salary assigned a stipend will be provided.
- If, due to the district's budgetary/fiscal situation, compensation needs to be adjusted (increase, decrease, freeze (stay the same) such adjustments would occur within this base.

Purpose – To attract, retain, and encourage the professional development of highly qualified teachers. This plan prioritized skills and knowledge that are a benefit to the district. Salaries and categories are aligned to professional growth and years of teaching experience.

- Any yearly increases approved by the Board of Education will be applied to the lowest base salary. If an increase is beyond the base salary assigned to a teacher, a stipend will be provided to make up the difference.
- If, due to the district budgetary/fiscal situation, compensation needs to be adjusted (increase, decrease, freeze (stay the same), such adjustments would occur within this base.

Professional Growth – A yearly adjustment for satisfactorily completing all annual requirements of the Educator Effectiveness program and actively serving on a strategic plan action team.

Base Salary – A teacher starting their first year in the profession, starting wage is listed in section H. Professional Staff Salary Schedule and Compensation Plan.

Initial 1 – An automatic raise of \$2,000 occurs in a teachers second year.

Initial 2 – An automatic raise of \$1,500 occurs in a teacher’s fourth year when they move to the Initial 2 category. The initial 2 categories require two consecutive years not on an action plan and satisfactory completion of annual growth through educator effectiveness. A teacher may earn up to three professional enhancements from the approved list. Automatic raises do not necessarily apply if a teacher begins on a different designated step other than the base salary.

Professional – An automatic raise of \$2,000 occurs in a teacher’s sixth year when they move to the Professional category. The professional category requires three consecutive years, not on an action plan, and satisfactory completion of professional growth. Teachers in their eleventh year of teaching or ninth year at C-FC will get an automatic \$2,000 raise. An automatic \$2,000 raise will occur again in a teachers sixteenth year or eleventh year at C-FC. A teacher may earn up to three professional enhancements from the approved list. Automatic raises do not necessarily apply if a teacher begins on a different designated step other than the base salary.

Leader – A teacher is eligible for this category after meeting the following criteria: Completing 25 years in the teaching profession, a portfolio demonstrating district leadership, three consecutive years not on an action plan, and satisfactory completion of professional growth. An automatic raise of \$3,000 occurs when a teacher moves into the leader category. An additional increase of \$2,000 can occur after completing an additional two years, with up to two increases in this category. A teacher may earn up to three professional enhancements from the approved list.

Master – A teacher is eligible for this category after meeting the following criteria: A Master Educator license through the DPI, three consecutive years not on an action plan, and satisfactory completion of professional growth. An automatic raise of \$1,500 occurs when a teacher moves into the Master category. An additional increase of \$3,000 can occur after completing an additional five years and \$4,000 after five additional years. A teacher may earn up to three professional enhancements from the approved list.

Professional Enhancement – A teacher may earn up to three professional enhancements from the approved list with a total of \$8,000.

- Professional Enhancements are added to the base to calculate the annual salary.
- Notification of a NEW professional enhancement for a salary change in the following school year is due to the district office by March 1st. All credits must be completed and transcript into the district office prior to August 15th.
- If Base Salary movement freezes (stays the same) because of the district’s budgetary/fiscal situation, a new Professional Enhancement may still apply.
- Additional licenses used as professional enhancements must remain active & current.

Additional Compensation not added to Base * - requires prior approval

Additional compensation is available based on specific, limited-term activities. Items classified as additional compensation are added to the certified staff member’s salary in the year in which the activity takes place.

Credit Reimbursement - The district will reimburse credits towards an additional license or master’s degree at the rate of \$100 per credit for a maximum of 6 credits a year. The following rules apply to credit reimbursement:

- All master’s degrees, WI DPI licenses, or certificates for Professional Enhancement must be approved by the superintendent prior to enrollment in the program.
- All credits for reimbursement must be approved by the superintendent prior to enrollment in the course.
- All reimbursed credits must lead to an additional WI DPI license, master’s degree, or certificate
- Limit of 32 credits will be reimbursed beyond a bachelor’s degree.
- Credits must be graduate level unless they are towards an additional license or pre-approved certification.

J. Support Staff/Bus Route Wage Schedules

Bus Drivers

Morning and afternoon Bus Drivers are paid per route.

Route	Full (a.m. & p.m.)	Half (a.m. or p.m.)
A	\$97.13	\$48.57
B	\$83.18	\$41.59
C	\$75.66	\$37.83
D	\$70.17	\$34.09

Extra-curricular Transportation
\$17.60/ hour

St. Boniface
\$17.60/ hour

Chileda
\$16.50/ hour

Custodians

Starting wages per hour determined by years of experience in comparable field.

Class 1 (0 years)	Class 2 (1 – 4 years)	Class 3 (4 – 9 years)	Class 4 (15 + years)
\$14.75	\$16.25	\$18.25	\$19.25

Kitchen Staff

Starting wages per hour determined by years of experience in comparable field.

Class 1 (0 – 3 years)	Class 2 (4 – 9 years)	Class 3 (10 – 15 years)	Class 4 (15 + years)
\$14.70	\$16.20	\$18.20	\$19.20

Paraprofessional

Starting wages per hour determined by years of experience in comparable field.

Class 1 (0 – 3 years)	Class 2 (4 – 9 years)	Class 3 (10 – 15 years)	Class 4 (15 + years)
\$14.60	\$16.10	\$18.10	\$19.10

Substitute Paraprofessional \$12.00 / hour

K. Bus Driver Duties & Responsibilities

Trans 300.16 Driver requirements.

- (1)** Prior to the start of any trip, the driver, or employer designee, shall check the condition of the bus, giving particular attention to brakes, tires, lights, emergency equipment, mirrors, windows, and interior cleanliness of the bus. Defects shall be reported in writing, or electronic file, to the person in charge of bus maintenance by completing a pre-trip report. In addition to completing a pre-trip report when a defect or unsafe condition is found, an inspection log indicating the date, time, and identification of who completed the inspection must be completed prior to the start of any trip. It is the driver's responsibility to ensure that the pre-trip inspection has been completed prior to the start of any trip. The driver shall be responsible for the cleanliness of the interior of the bus and shall ensure that the windshield and mirrors are clean before each school bus operation and that the strobe light is actuated whenever the bus is in operation on a highway for purposes specified in s. 340.01 (56) (a) and (am), Stats.
- (2)** Articles may not be transported within the bus body if there is or may be interference with the safe transportation of pupils or with the driver or if the articles obstruct the aisle, stepwell, or steps. No animal, firearm, or other weapon of any sort, or articles not associated with school activity shall be permitted on a bus without the express, written authorization of the appropriate school administrator. The bus driver shall refuse admittance to any student not presenting the required written authorization. The driver shall designate where all such articles shall be carried in the bus. The provisions of this subsection do not apply to animals specially trained to aid disabled persons which may be permitted in accord with s. 106.52 (3) (am), Stats.
- (3)** The driver may not smoke or permit smoking aboard the school bus.
- (4)** A driver may not operate a school bus while under the influence of alcohol or a controlled substance or a combination of alcohol and a controlled substance or permit the use of alcohol or a controlled substance on any school bus. The driver may not operate a school bus if he or she is under any medication, or combination of medication and alcohol, which may affect the safe operation of the bus.
- (5)** Drivers operating a school bus that meets the definition of a commercial motor vehicle shall comply with ss. 346.63 (5) and 346.63 (7) (a), Stats.
- (6)** Drivers operating a school bus not meeting the definition of a commercial motor vehicle shall comply with the following:

 - (a)** A driver may not consume an intoxicating beverage regardless of its alcoholic content within 4 hours before going on duty, or operating, or having physical control of, a school bus.
 - (b)** A driver may not consume an intoxicating beverage regardless of its alcoholic content while on duty, or operating, or in physical control of, a school bus.
 - (c)** A driver may not have in his or her possession any alcoholic beverage regardless of its alcoholic content while on duty or operating a school bus.
 - (d)** A driver may not operate a school bus while having any measured alcohol concentration above 0.0.
- (7)** The driver shall maintain order among passengers being transported and shall promptly report any misconduct to the proper authority. The driver may assign a seating order.
- (8)** Loading stations or points shall be selected with due regard for traffic and pedestrian safety and shall be approved by school authorities. Flashing warning lights shall be used as required by s. 346.48 (2), Stats. The stop arm shall be used in conjunction with the flashing red warning lights and shall be extended only after the bus comes to a stop. Except where there are special loading zones where the bus is entirely off the traveled portion of the highway, the bus shall be stopped on the traveled portion of the highway in the lane farthest to the right which is improved, designed or ordinarily used for vehicular travel, excluding the berm or shoulder. The flashing red warning lights may not be extinguished until loading or unloading is completed and persons who must cross the highway are safely across. The stop arm shall be retracted before putting the bus in motion.
- (9)** A school bus may not be stopped on any portion of a highway for the loading or discharge of pupils or other persons unless the bus is painted the yellow and black school bus color combination, is equipped with a stop signal arm and alternating flashing red or flashing red and amber lights and is identified by a school bus sign. This subsection does not apply to a vehicle which is operating within a municipality and which is not readily identifiable as a school bus. When loading or discharging pupils in a rural area, a vehicle not identifiable as a school bus shall do so off the highway and in such a manner that the pupils do not have to cross the highway.
- (10)** The driver shall make sure that there is no traffic danger before allowing pupils to cross the highway. Pupils obliged to cross the highway shall be required to cross from a point at least 10 feet forward of the standing bus only after receiving a signal from the driver. When discharging passengers the driver may not proceed until all persons are at a

safe distance away from the bus or, if crossing the roadways, they are safely across the street or highway. This subsection applies only where alternating flashing red or flashing red and amber lights are required by s. 346.48, Stats., or authorized by s. 349.21, Stats.

- (11) A driver may not leave the bus unattended with the engine running or the key in the ignition when pupils are in the bus or in the immediate area of the bus.
- (12) Except as provided in sub. (15), the doors of a bus shall be closed securely before starting and shall remain closed while the bus is in motion. Abrupt starts and stops or sudden maneuvers are prohibited, except in an emergency.
- (13) The driver may not require nor permit any passenger to stand while the vehicle is in motion except while a passenger is going to a door or seat just prior to stopping or immediately after loading. This does not apply to chaperones or monitors in the performance of their duties. The driver may not permit any passenger to sit anywhere on the bus except in seats provided.
- (14) The driver may not operate a school bus beyond the legal posted speed limits on any town, county, municipal, state or federal highway.
- (15) The driver of a school bus required to stop at a railroad crossing by s. 346.45, Stats., shall come to a full stop at a distance of not less than 15 feet nor more than 50 feet before crossing at grade any track of a railroad. The vehicle hazard warning lamps shall be used when the bus is slowing for the stop and shall remain on until the bus has resumed normal speed. While the bus is so stopped, the driver shall open the service door and listen and look in both directions along the track for any approaching train and for signals indicating the approach of a train. After stopping and upon proceeding when it is safe to do so, the driver of the bus shall cross only in the gear of the bus that will make it unnecessary to manually shift gears while traversing the crossing, and the driver may not shift gears while traversing the crossing. The service door shall remain open until the front wheels of the bus have cleared the first set of tracks for each required stop, but shall be closed before shifting.
- (16) In case of an accident or a breakdown, when practicable, the driver shall remain with the bus and may send 2 responsible pupils or other passengers to the nearest place for help unless aid has been secured by means of 2-way communication.
- (17) The use of audio headsets by drivers shall be prohibited.
- (18) Drivers shall check the entire interior of the school bus following each trip to assure all passengers are off the bus.
- (19) Drivers, school boards, transportation supervisors, and bus owners shall cooperate at all times with authorized division of state patrol personnel in carrying out the inspection of school buses and equipment.
- (20) No persons except pupils, school employees, chaperones and other persons approved by the school or department authorities shall be permitted to ride in a school bus subject to this chapter, provided that school board members or an authorized department official conducting an inspection of the vehicle or examination of the driver's ability shall be given such privilege. Transportation of passengers in excess of the number posted in the bus is prohibited.

Trans 300.17 Passengers. School bus passengers shall comply with any lawful order given by the driver in carrying out the driver's responsibility of transporting passengers safely.

POST-ROUTE ACTIVITIES

After your route, the following areas are to be checked or items completed before you park the bus in its designated spot.

- Shut off all electrical equipment.
- Check seats for cuts, etc.
- Inspect the inside windshield and dash for cleanliness.
- Clean outside of windshield
- Shut windows and emergency roof hatches.
- Place "EMPTY" sign in the rear window if bus.
- Fuel route buses - Route buses are never to be parked with less than ½ tank of fuel.

RADIO OPERATION

The radio installed in your bus is a private line, 2-way radio system operated by the Cochrane-Fountain City School District as licensed by the Federal Communication Commission. Only school employees are to operate district radios unless there is an emergency.

- Only official business will be conducted on the radio.
- C.B. "jargon" is not permitted.
- Drivers are to keep radios on and always monitored.
- Drivers will not use radios to issue discipline complaints unless the issue calls for immediate assistance.
- The following "TEN" signals are the only ones to be used while talking on the radio:
 - 10-4 Acknowledge
 - 10-8 In Service
 - 10-9 Repeat
 - 10-20 Location
 - 10-36 Time Check

L. Co- and Extra-Curricular Pay Schedule

GROUP 1 (\$4,500)	GROUP 2 (\$4,000)	GROUP 3 (\$2,500)	Group 4 (\$2,000)
Head Football (15)	Head Volleyball (10)	Asst. Boys Basketball (+10)	Head Boys Golf (5)
Head Boys Basketball (10)	Head Cross Country (5)	Asst. Girls Basketball (+10)	Head Girls Golf (5)
Head Girls Basketball (10)	Head Softball (15)	Musical (10)	Asst. Football (+10)
Head Wrestling (5)	Head Baseball (15)		Asst. Wrestling (+5)
Head Track (5)	Band Director (10)		Asst. Volleyball (+10)
FFA Summer (5)	FFA School Year (5)		Asst. Boys Track (+5)
FBLA Summer (5)	FBLA School Year (5)		Asst. Girls Track (+5)
			Choir Director (10)
			International (10)
			Sr. High Student Council (10)

GROUP 5 (\$1,800)	GROUP 6 (\$1,500)	Group 7 (\$1,000)
Jr. High Cross Country (5)	Jr. High Robotics (5)	National Honor Society (5)
Jr. High Football (15)	Sr. High Robotics (5)	Prom Advisor
Jr. High Volleyball (10)	Jr. High Student Council (10)	Graduation Advisor
Jr. High Boys Basketball (10)	Assistant FFA (+10)	
Jr. High Girls Basketball (10)	Assistant FBLA (+10)	
Jr. High Wrestling (5)	SkillsUSA (5)	
Jr. High Track (5)	FCCLA (5)	
Jr High Boys/Girls Golf (5)	Forensics (5)	
Asst. Softball (+10)	Math Team (5)	
Asst. Baseball (+10)		
TRAP (5)		
Drama (10)		

*(Participants needed)

	Salary 1	Salary 2	Salary 3	Salary 4	Daily
Instruction/Coaching of Students	Y	Y	Y	Y	Y
Season or Ongoing	Y	Y	Y	Y	No
Public Performance	Y	Y	Some	No	No/Some
Teacher Expertise Required	Y	Some	Some	No	No
Pay	\$ 400 /Week	\$ 350 /Week	\$ 225 /Week	\$ 200 /Week	\$ 100 /Day

Supervision

Sport	MS	C	JV	Var	Sport	MS	C	JV	Var
VB	\$ 35.00		\$ 50.00		Basketball	\$ 35.00		\$ 50.00	
FB	\$ 35.00	--	\$ 35.00	\$ 50.00	Track	--	--	--	\$ 30.00

Event workers

Sport	Book/Clock				Var	Game
	MS	C	JV	Var	Lines	Tickets
VB	\$ 30.00	\$ 20.00		\$ 40.00	\$ 40.00	\$ 25.00
FB	\$ 25.00	--	\$ 30.00	\$ 35.00	Announce	
Basketball	\$ 30.00	\$ 20.00		\$ 40.00	\$ 30.00	
Track	MS			Var		
	Fields	Clerk	Announce	Fields	Clerk	Announce
	\$ 20.00	\$ 35.00	\$ 35.00	\$ 30.00	\$ 40.00	\$ 40.00

Coaches shall have the option to receive mid-season or end of the season payment. The end of the season payment will be issued upon completion of all paperwork and Activities Director approval. Drama will be paid at the end of each performance and Forensics will be paid at the end of competition. All other advisors will be paid on the regular payroll schedule.

M. Advisor/Coach Role

Co-Curricular Advisor and Coaches handbooks can be accessed on Pirate Pages: <https://sites.google.com/cfc.k12.wi.us/cfc-pirate-pages/procedures?authuser=0>

N. Virtual Learning Days

The Wisconsin Department of Public Instruction (DPI) requires school districts to record attendance during the school year for all instruction, including 100% Virtual instruction. Cochrane-Fountain City may have Virtual Learning Days due to inclement weather. All students are expected to attend virtually as the district does need to meet a participation threshold set by the Department of Public Instruction for the day to count as an instructional day. If the district fails to meet the threshold, additional time may be added to the end of the school year. We realize it may be difficult for some students to virtually attend due to connectivity issues or possible illnesses, we will attempt to provide alternative activities and allow extra days for students upon return to turn in work if needed. Attendance will be documented in Infinite Campus for each day/course of virtual learning.

How will students complete assigned work on a Virtual Learning Day?

In most cases, students will be taking home a school-issued device to complete assigned work. Students are reminded that they should only be using a school-issued device for school-related purposes, to comply with the Acceptable Use Policy. It should be noted that Google Docs can be used offline which will sync when students return to school.

PreK-6th grade students:

- Synchronous attendance for elementary students poses challenges due to childcare settings and the developmental level of the students. For that reason, students/families may be asked to complete a daily check in survey, however attendance will ultimately be measured by students completing the asynchronous lesson(s) posted on Google classroom or completing activity packets sent home with students prior to the Virtual Learning Day.

7th-12th grade students:

- Attendance for virtual learning sessions will be measured by:
 - Students participating in scheduled virtual synchronous meeting(s), or
 - Completing asynchronous lesson(s) posted on Google classroom, or
 - Completing activity packets sent home with students prior to the Virtual Learning Day.

Students are automatically recorded as "Present" in Infinite Campus. If a student does not attend a scheduled synchronous meeting or completes the asynchronous lesson(s), the teacher will change the student's attendance to "Absent" for that class that day. Any day a student will be unavailable to attend a scheduled synchronous meeting or complete the asynchronous lesson(s), the family should report the absence to the school office through normal absence reporting procedures.

How much time are students expected to work on school activities?

As a general rule, expectations for student time engaged in learning on a Virtual Learning Day are:

- Grades 4K - 4: about 1 hour total
- Grades 5 - 8: about 2 hours total (about 15-20 minutes per subject)
- Grades 9 - 12: about 3 hours total (about 25-30 minutes per subject)

The activities assigned are to be a continuation of the learning that was taking place in the classroom, and students should be confident in having enough knowledge to complete them with independence.

What can families expect prior to a Virtual Learning Day?

- Clear communication is key. Teachers will provide clear expectations to students and families.
- Activities will be posted in Google classroom or handed to students prior to the Virtual Learning Day.
- Teachers will share with families how they will communicate with them prior to a Virtual Learning Day. This will include English Language Learning (ELL) teachers, Speech and Language teachers and Learning Strategists.

What is the expectation for teacher response throughout a Virtual Learning Day?

- Teachers will be available during normal school hours. All classroom instructors will communicate clearly defined processes for how families may contact them in the event of a Virtual Learning Day.
- All instructional staff are logged-in to email, Google Classroom, ready to respond to questions, etc.
 - Please be aware that teachers may have technical difficulties due to inclement weather. The teachers will make every effort to be online for questions. Please allow a reasonable response time.
 - In the event a student does not have access to Wi-Fi or experiences other barriers, teachers will provide face-to-face time upon returning to school. The district will allow two days for work to be completed with extensions for extended closures.

Special education teachers, ELL teachers, and other specialists may provide supplementary materials that focus on skill development related to classroom instruction.

Cochrane-Fountain City School District
2022-23 Parent Survey

Which schools do your children attend? (Select all that apply) *

Elementary School Junior/High School
Other _____

Grade level of your child(ren): (Select all that apply) *

Pre-Kindergarten Kindergarten 1 2 3 4 5 6 7
 8 9 10 11 12

Do you have a child(ren) younger than school age?

Yes No

One or more of my children receive the following services: (Select all that apply)

504 Plans English Language Learner Gifted and Talented
 Special Education Free or Reduced Lunch Not sure None of the above

To what extent do you agree with each statement below?

	Strongly agree	Agree	Disagree	Strongly disagree	Doesn't apply
District administration is doing what it takes to make our district successful.					
The school board is doing what it takes to make our district successful.					
The District is heading in the right direction.					

Overall, how would you rate communications from school?

Great Good Fair Poor Don't know

How would you like to receive school information? (Mark all that apply.)

Phone/text notifications Emails Meetings with teachers and administrators
 Newspaper Parent Organizations Infinite Campus Parent Portal
 Radio School newsletter School board meetings
 School website Facebook Twitter
 Other social media Other _____

Comments/questions/suggestions:

The Cochrane-Fountain City School District has not received any additional funding on a per-student basis in the past two years.

In addition, over the next three years, we are anticipating several financial challenges as a result of the following.

- **Inflation:** State aid has not kept up with increasing costs (such as transportation, utilities, technology, and services for special education).
- **Declining enrollment:** Our student enrollment has declined approximately 22% over the last 15 years. State funding is tied to enrollment. Thus, the fewer students we have, the less money we receive.
- **Revenue Limits:** School districts in Wisconsin have a cap on the amount of revenue we are allowed to receive.

To address these challenges, schools across the state seek funding through an operational referendum. This type of referendum asks local voters to approve additional funding above the revenue limit to maintain class sizes, recruit and retain staff, and continue to provide current programs and services.

The next state budget will likely be finalized late summer or mid-fall. There is a great deal of uncertainty about how the state will fund schools. As our expenses continue to rise, we predict our savings will be exhausted within the next two years. Therefore, we may need to consider an operational referendum for Cochrane-Fountain City in the near future.

What comments, questions, or suggestions do you have about Cochrane-Fountain City pursuing an operational referendum?

Many families in our community struggle to find care for their preschool children.

To help address this issue, we expanded our partnership with Headstart, a federal program that provides funding for infant and toddler care. In spring 2024, this program will serve 16 children.

We could expand this infant and toddler program to serve more families. However, this would require either renovating an area of our school or building a separate facility.

To pay for these updates, we would need to secure funding through a capital referendum. This type of referendum asks voters to approve a district taking out a loan (issuing debt). Like a home mortgage, this would be financed over many years.

Would your family use this childcare service if available?

Yes No Not sure/need more info

Would you support Cochrane-Fountain City exploring a capital referendum to pay the building projects needed to expand an early childcare program?

Yes No Not sure/need more info

If you are interested in partnering with the District to help provide this service, please call our office at 608.687.7771 or enter your contact information below.

Comments/questions/suggestions:

On a scale of 0 - 10, how likely would you be to recommend our school(s) to a friend or family member?

0-Extremely unlikely 1 2 3 4 5 6 7 8 9 10 Extremely likely

What are some of our school's strengths?

What are some areas in which our school could improve?

Cochrane-Fountain City School District
2022-23 Staff Survey

Respondent Information

At which location do you spend the most time?

Elementary School Junior/High School District-wide Choose not to answer
Other _____

What best describes your position?

Classroom Teacher Educational Specialist Paraprofessional Support Staff
 Administration Choose not to answer

Including the current year, how many years have you worked for this district?

1-2 years 3-5 years 6-10 years More than 10 years
 Choose not to answer

Do you have a child(ren) younger than school age who will be attending Cochrane-Fountain City schools?

Yes No

To what extent do you agree with each statement below?

	Strongly agree	Agree	Disagree	Strongly disagree	Doesn't apply
The amount of work I am asked to do is reasonable/manageable.					
Information important to my work is shared with me in a timely and effective manner.					
The District seeks input from a broad group of staff members					
I feel comfortable sharing input and concerns with my supervisor/administrator.					
I feel supported by my supervisor/administrator when I make a decision.					
Our staff does a good job of educating our students.					
Our staff handles student discipline in a consistent manner.					
Our school's student discipline practices and policies are effective.					
Most days, I look forward to going to work.					

To what extent do you agree with each statement below?

	Strongly agree	Agree	Disagree	Strongly disagree	Doesn't apply
I feel safe at work.					
I am recognized when I do a good job.					
In the last year, I received useful feedback to help improve my work.					
I have opportunities for training/professional development to improve my work.					
I have training and support to work with students from different backgrounds.					
All students in our school are respected for their values and beliefs.					
District administration is doing what it takes to make our district successful.					
The school board is doing what it takes to make our district successful.					
The District is heading in the right direction.					

To what extent do you agree with each statement below?

	Strongly agree	Agree	Disagree	Strongly disagree	Doesn't apply
I have the materials and supplies I need to do my job well.					
I have the technology I need to do my job well.					
I have access to the technology support I need.					
I have healthy working relationships with my coworkers.					
Staff input is valued.					
The District's pay practices are fair.					
Our parents and community support the school district.					
All students in our school are given equal opportunities to learn and experience success.					
Our school has a process to ensure every student has a connection with at least one adult in the school.					

Our school supports equal opportunities for:

	Strongly agree	Agree	Disagree	Strongly disagree	Doesn't apply
All genders					
Different economic backgrounds					
Different racial backgrounds					
Different cultural backgrounds					

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Would your family use this childcare service if available?

Yes No Not sure/need more info Does not apply.

Would you support Cochrane-Fountain City exploring a capital referendum to pay the building projects needed to expand an early childcare program?

Yes No Not sure/need more info

Comments/questions/suggestions: